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|  | |  | | --- | |  |   2021-2022  **Amber Brown Reading**  **SHeila Morris Reading**  **Janis Priddy Math**  **Allison Stone Math/Reading**  ***Pamela Snead, Principal*** | |  |  | | --- | --- | | Ge |  | | | George C. Weimer Title I |
|  | |  | | --- | |  |  **Academic Assessments:**DIBELS (K-2)**Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a serious of****short (one minute) fluency measures used to regularly monitor the development of early reading skills.****Pioneer Valley Reading Assessments** **AMC**  **Assessing Math Concepts Assessments uncover students' understanding and misconceptions to provide teachers with the information they need to teach for understanding and meet the Common Core State Standards-Math (CCSS-M).**  **State Testing Site:** https://wvde.us/assessment/  WVDE Interim Assessments allow staff to monitor students’ progress toward mastery of content standards. |  | |  |  |  | | --- | --- | --- | |  | **Parent’s Right to Participate--** Students who have families who engage in school, perform better! Ways You Can Get involved:   * **Family Fun Nights** * **Read with your student** * **Conference Times** * **Homework Support** * **Schoology Communication** * **Student Assistant Teams** * **PTO, LSIC, Volunteer** |  |  **Our Curriculum for Reading and Math**  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | myView Literacy is a comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening, and viewing using a collection of authentic reading texts and collaborative writing workshops. Connected Reading and Writing Workshops focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career.   **SuccessMaker® Adaptive Learning Accelerates Achievement through Reading and Math Differentiation and Intervention to the most powerful SuccessMaker® ever for Grades K-8 reading and math. It does it all to make EVERY student more successful. This is “true” adaptive learning for intervention, differentiation, and personalization. Every student interaction adjusts instruction in real time to real learning.** needs. **SuccessMaker®** delivers tutorials, practice, challenge, and remediation. It instantly adjusts pacing and sequencing. It continuously assesses in a natural, unobtrusive way. |  | **Screen%20Shot%202019-07-25%20at%203.02.57%20PM.png**  Combining strong math instruction with intervention and built to the Standards for Mathematical Practices, *McGraw-Hill My Math*, works to place all learners on the path to success from pre-kindergarten through middle school and beyond.  ***My Math*** has an intuitive lesson format and digital tools to develop customized content. Digital accessibility with any device help you to plan, sequence, and deliver instruction that works best for your students anytime, anywhere. A variety of engaging print and digital resources allows students to interact with math their way while growing their math confidence.  https://www.mheducation.com/prek-12/program/microsites/MKTSP-ACJ04M0.html   |  |  |  | | --- | --- | --- | |  |  |  | | | |

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| **Proficiency Levels -- Expectations for Learning**  **Three Important School Success Traits Needed to Learn & Grow for LIFE**  **#1 Bring Your Brain**-- Regular attendance with few times “Tardy” -- **If students aren’t here, they don’t learn.**  **#2 Behave**-- Age-Appropriate self-regulation of behavior that allows for **safety, focus and learning**.  **#3 Be Hardworking**-- Independent Rigor--**Stick with difficult tasks without individualized adult support**.  Examples of how a student should work to develop these traits of success:  **\_\_\_Organize Self/Belongings \_\_\_ Follow Classroom/School Rules \_\_\_Complete Work in Timely Manner**  **\_\_\_Follow Verbal Directions \_\_\_Work in Cooperative Groups \_\_\_ Motivated and happy to Learn**  **\_\_\_Complete/Return Homework \_\_\_ Respect Rights of Others \_\_\_Participate in Class Discussion**  **\_\_\_ Responsible for Behaviors \_\_\_ Control Behaviors/Impulses \_\_\_Complete Independent Work** | | |
| **Kindergarten**   * Self-Care (hand in materials, hang up coat, etc.) * 75% Mastery of Sight Words (3 seconds each) * Read Material at  Level D – Lexile 0-100 * Identify letter sounds * Blend sounds to form words * Write simple sentences * Converse with complete sentences and full details. * Identify numbers to 20 and count to 100 * Add/Subtract to 5 * Listen and follow directions | **First Grade**   * Self-Control (raise hand, delay wants, take turns) * 75% mastery of Sight Words (3 seconds each) * Read Material at  Level I – Lexile 125-350 * Read 47 words per minute for fluency * Read End-of-Week tests and answer questions independently. * Sound out unknown words * Write 3 complete simple sentences about one topic. * Add numbers to 20 * Subtract numbers  under 20 | **Second Grade**   * 300 sight words mastered * Read Material to  Level N – Lexile 350-500 * Read 87-110 words per minute for fluency with unfamiliar text. * Write 3-5 complex sentences about one topic to form a paragraph. * Add & Subtract to 1000 with regrouping * Reading Comprehension  (What, When, Where, Who, Why? and retell passage) * Solve word problems * Express thinking through writing in Reading and Math. |
| **Third Grade**   * 75 % Mastery of Non-Fiction Texts  Level Q - Lexile 525-700 * 3 to 5 paragraph essay (Introduction, details and conclusion) * Restate questions and cite text information in written responses. * 2 step math problems using different operations * Multiplication and Division facts 2’s-6’s within 3 seconds * Recognizing Fact Families (4x2=8, 8/2=4, 8/4=2) * Fraction understanding (parts of whole) | **Fourth Grade**   * 75% Mastery of Non-Fiction Texts  Level T- Lexile 725-800 * Quantile Level 700-800 * Compare / Contrast two different articles on a similar topic. * Write 5 paragraph essays with 7 sentences per paragraph. * Multiple digit problems in multiplication. * Multi-step word problems using fractions and different operations. * Adding, Subtracting, & Comparing fractions | **Fifth Grade**   * 75% Mastery of Non-Fiction Texts  Level W- Lexile above 900 * Quantile Level 820-1020 * Write persuasive and informative essays that require creative expression of learning. * Cite text evidence from multiple sources/ informational texts. * Complex word problems using graphic representations, fractions and different operations. * Multiplying, Dividing fractions |

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